

**Knowing in order to Intervene**

**Seminar “On Bologna and Pedagogy at UL”**

**1 March 2011**

**Issues under debate**

**Were there virtualities, or not, in the original idea behind Bologna, in its educational component, and teaching and learning processes?**

**Did the Bologna Process change pre-existing pedagogical practices?**

**· if so, in what sense?**

**· If not, what were the reasons?**

**What was planned and not implemented?**

**What was implemented and did not have good results?**

**What was implemented with good results?**

**What are the main problems identified at UL?**

**How can the process be improved?**